

## ARPA and CRRSA Funding in New York City

### The Heckscher Foundation

The American Rescue Plan has allocated a total of 122 billion dollars to Elementary and Secondary School Emergency Relief (ESSER).

State/Entity	Total ARP ESSER Fund Allocation	Maximum SEA Reservation (10%)	Maximum for SEA Administration (.5%)	Minimum Reservation to Address Learning Loss (5%)	Minimum Reservation for Summer Enrichment (1%)	Minimum Reservation for Afterschool Programs (1%)	Minimum Funding for LEAs (90%)	Minimum Reservation of LEA Funds to Address Learning Loss (20%)
Montana	\$382,019,236	\$38,201,924	\$1,910,096	\$19,100,962	\$3,820,192	\$3,820,192	\$343,817,312	\$68,763,462
Nebraska	\$545,908,619	\$54,590,862	\$2,729,543	\$27,295,431	\$5,459,086	\$5,459,086	\$491,317,757	\$98,263,551
Nevada	\$1,071,998,392	\$107,199,839	\$5,359,992	\$53,599,920	\$10,719,984	\$10,719,984	\$964,798,553	\$192,959,711
New Hampshire	\$350,501,633	\$35,050,163	\$1,752,508	\$17,525,082	\$3,505,016	\$3,505,016	\$315,451,470	\$63,090,294
New Jersey	\$2,764,587,703	\$276,458,770	\$13,822,939	\$138,229,385	\$27,645,877	\$27,645,877	\$2,488,128,933	\$497,625,787
New Mexico	\$979,056,266	\$97,905,626	\$4,895,281	\$48,953,813	\$9,790,563	\$9,790,563	\$881,150,630	\$176,230,126
New York	\$8,988,780,836	\$898,878,084	\$44,943,904	\$449,439,042	\$89,887,808	\$89,887,808	\$8,089,902,752	\$1,617,980,550
North Carolina	\$3,599,191,706	\$359,919,171	\$17,995,959	\$179,959,585	\$35,991,917	\$35,991,917	\$3,239,272,535	\$647,854,507

As broken down in the chart above, New York State will receive almost \$9 billion in the 2021-2022 school year, 90% of which will go to Local Education Agencies (school districts and charter schools) and 10% of which will go to State Education Agencies (SEAs). 20% of the funds provided to LEAs are required to address learning loss. SEAs and LEAs are receiving the same proportions of funds received through the Title 1 federal funding.

Of that \$9 billion, NYC DOE will be receiving \$3.2 billion. Over the next four years, the American Rescue Plan Act funding to NYC DOE totals \$7 billion, and it must be spent by the school year 2024-2025.

School Year	\$ in billions
SY 2020-21	\$0.1
SY 2021-22	\$3.2
SY 2022-23	\$1.8
SY 2023-24	\$1.4
SY 2024-25	\$0.5
<b>Total Stimulus Funding</b>	<b>\$7.0</b>

Funds must be used to help meet a wide range of needs arising from the coronavirus pandemic, including activities and interventions that respond to students' academic, social and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. Generally, funds that come from the American Rescue Plan Act are labeled "ARPA" and funds from the Coronavirus Response and Relief Supplemental Appropriations Act are labeled "CRRSA".

1. As boxed below, enter the school's four digit code. All school codes can be found [here](https://schoolsearch.schools.nyc/) (<https://schoolsearch.schools.nyc/>) under "School Number".

Click [here](https://www.nycenet.edu/offices/d_chanc_oper/budget/DBOR/galaxy/galaxyallocation/) ([https://www.nycenet.edu/offices/d\\_chanc\\_oper/budget/DBOR/galaxy/galaxyallocation/](https://www.nycenet.edu/offices/d_chanc_oper/budget/DBOR/galaxy/galaxyallocation/)) to see the database detailing school's Galaxy Allocations, including the variety of stimulus funds provided through the ARPA and CRRSA.

Using the example of Patrick F. Daly (P.S. 015), the following lists the process of finding individual school allocations for the 2022 fiscal year.



NYC Department of Education  
Division of Finance  
52 Chambers Street, New York, NY, 10007

[School Allocation Memorandum](#) | [Fair Student Funding \(FSF\)](#) | [Galaxy Budget Summaries](#) | [School Based Expenditures \(SBER\)](#)

### Galaxy Allocations

Enter 4 Digit School Code:  Fiscal Year:   \*

\*Note: If you receive a message "The File is in a different format than specified by the file extention", click Yes, to continue. This is a known issue.

[FY 2022 Changes to Allocation Categories and School Mergers \(Excel File .xlsx\)](#)

2. All funds boxed in red below are funded by stimulus money as they all include "ARPA" or "CRRSA".

Fiscal Year 2022 Budget		Data Source: Galaxy Allocations as of 07/26/2021
<b><a href="#">15K015: PS 015 PATRICK F. DALY</a></b>		
71 SULLIVAN STREET, BROOKLYN, NY 11231		
Julie Cavanagh, Principal		
Allocation Category		FY 2022
4K for All		\$ 1,038,393
AIDP Attendance Shared		\$ 150,490
ARPA Academic Recovery AP Summer Rising		\$ 17,990
ARPA Academic Recovery CBO Support Summer Rising		\$ 49,853
ARPA Academic Recovery Para Summer Rising		\$ 3,382
ARPA Academic Recovery SE Support Summer Rising		\$ 6,271
Contract for Excellence FY 09		\$ 112,621
Contract for Excellence FY 09 Pre-K		\$ 171,739
CRRSA 3K for All Expansion		\$ 259,026
High Need Support for Title I		\$ 10,733
High Need Support for Title I STH		\$ 1,109

3. Much of the stimulus money is provided to schools through targeted programming, whether for Summer Rising or 3K for All. However, the increase to 100% Fair Student Funding provides schools with additional federal dollars and more autonomy regarding how it is spent. In order to understand the amount of additional Fair Student Funding though not what it is being used for, refer to the following boxed categories. Both added together encompass the total additions to the FSF budget. (TL refers to Tax Levy)

TL COVID Register Relief	\$ 14,484
TL CRRSA FSF Floor Raise	\$ 124,547
TL CRRSA Surplus Rollover	\$ 24,689
TL ELA/Math Student Support	\$ 20,945
TL Fair Student Funding	\$ 3,373,242
TL FSF Floor Raise	\$ 210,999
<b>TL FSF Total</b>	<b>\$ 4,077</b>

Although there are various categories regarding how the money is being allocated, one cannot see how the school is using the funds.

4. For more detailed information regarding Fair Student Funding for each school, click [here](https://www.nycenet.edu/publicapps/Offices/FSF/OverviewReports.aspx) (<https://www.nycenet.edu/publicapps/Offices/FSF/OverviewReports.aspx>). Upon clicking the link, choose the category boxed below (FY 2022 Initial Allocation Perfect of Formula) and scroll through the table that pops up in order to see the changes made to a given school's FSF funding.

III. FY 2022 Fair Student Funding Formula at 100% <sup>4</sup>	I	\$2,949,957
IV. FY 2022 Initial Allocation Percent of Formula	m	(i + o) / I
V. FY 2022 Foundation and Collective Bargaining (CB)	p	q + r

5. The chart should appear as the following. The two boxed quantities (“CB for FSF Floor Raise” and “Adjustment to Raise the School’s Fair Student Funding Formula Percentage to 100%”) at the bottom can be added to see the total additional FSF funds allocated to a given school in order

WALK THROUGH FROM FAIR STUDENT FUNDING WEIGHTED REGISTER FORMULA TO PRELIMINARY ALLOCATION							
			Weighted Register	Rate	Amount	Percentage	
1	FY 2021 Revised Base Allocations Excluding Collective Bargaining & Foundation	a	655.79	x \$4,137.85	= \$2,713,549	x 90.33%	\$2,451,112
1	Formula-Based Changes Applied to Base Allocation						
	System-wide Teacher Salary Change <sup>6</sup>	j	655.79	x \$85.15	= \$55,843	x 100.00%	+\$55,843
	Adjustment for Register Change <sup>7</sup>	k	(10.81)	x \$4,223.00	= (\$45,642)	x 90.52%	+\$41,317
1	FY 2022 Foundation and Collective Bargaining (CB) Not Added to Per Capita						
	Foundation	q					+\$225,000
	CB for Staffing <sup>8</sup>	s					+\$809,462
	CB for Register Change <sup>9</sup>	t	(10.81)	x \$1,156.94	= (\$12,504)	x 90.52%	+\$11,319
	CB for FSF Floor Raise <sup>10</sup>	u			\$258,112	x 30.00%	+\$77,434
1	Adjustment to Raise the School's Fair Student Formula Percentage to 100% <sup>10</sup>	o					\$258,112
1	Total FY 2022 FSF Allocation	v					= \$3,824,327

## Further Resources:

- [New York State ARP ESSER Plan](#)
  - Link:<https://oese.ed.gov/files/2021/06/New-York-ARP-ESSER-Application.pdf>
  - For a simplified breakdown of the information listed in the above linked document, view the chart below.

State	Link to State's Plan	Effective Strategies for the Past Year	Future Top Priorities	Summer Learning	Extended Day
New York	<a href="https://oese.ed.gov/files/2021/06/New-York-ARP-ESSER-Application.pdf">https://oese.ed.gov/files/2021/06/New-York-ARP-ESSER-Application.pdf</a>	1. Flexible scheduling and use of facilities 2. Virtual extended day programs 3. virtual social emotional support	1. Address lost instructional time and closing academic performance gaps 2. Provide social emotional support within a culturally responsive sustaining framework 3. Implement evidence-based interventions within the integrated statewide multi-tiered system of supports (MTSS-II)	LEAs will determine how to use grants to implement evidence-based interventions like summer learning or enrichment programs, extended day programs, comprehensive afterschool programs, and extended year programs	LEAs will determine how to use grants to implement evidence-based interventions like summer learning or enrichment programs, extended day programs, comprehensive afterschool programs, and extended year programs
New York		Attendance	Teachers & Teaching	School Climate	Tutoring

- [Requirements for LEAs Upon Receiving Funding](#)
  - Link:<http://www.nysesd.gov/common/nysesd/files/programs/coronavirus/arp-esser-lea-plans-05-19-21.pdf>
- [ESSER Frequently Asked Questions](#)
  - Link:<https://oese.ed.gov/files/2020/05/ESSER-Fund-Frequently-Asked-Questions.pdf>
- [NYCDOE Preliminary ARP ESSER Plans](#)
  - Link:[cdn-blob-prd.azureedge.net/prd-pws/docs/default-source/default-document-library/preliminary-update-on-arp-esser-and-on-foundation-aid-funding.pdf](https://cdn-blob-prd.azureedge.net/prd-pws/docs/default-source/default-document-library/preliminary-update-on-arp-esser-and-on-foundation-aid-funding.pdf)